Missing Links Acquisition Program

Alternative Programming

WHATS THE GOAL OF THE PROGRAM?

A hybrid approach to group instruction with ABA imbedded principles. Universal strategies that include prompting, reinforcement, data-based decision making across all aspects of programming. The systematic teaching of competencies increases motivation, maintains, and generalizes skills, while reducing interfering behaviours as precedence.

WHERE DOES THE CURRICULUM COME FROM?

Adapted programming derived from the **Ontario Ministry Curriculum** documents and **Autism curriculum resources** from **kindergarten to grade 2**

SKILL FOCUS:
LEARNING SKILLS

Complete work | Follows routines| Come to class with materials| Use time wisely| Work area is neat| Stays focused during work| Use teacher's suggestions| Follows direction| Doesn't disturb others| Completes work in group| Listens to ideas of others| Treats all with respect| Solves problems| Participates in activities| Takes risks in learning| Positive attitude | Stand up for others| Set own goals to improve| Asks questions when needed| Keeps trying when hard

SKILL FOCUS:
FUNCTIONAL SKILLS

Daily routines| Managing changes |Transitions| One step-directions| Two step-directions| Waiting| Stop and Go| Taking turns| Behaviour around peers| Positive interactions| Initiate greetings | Eye contact| Body Language| Stays close to teacher| Stays close to peers| Stays close during transitions| Dressing| Bathroom |Eating| Hygiene
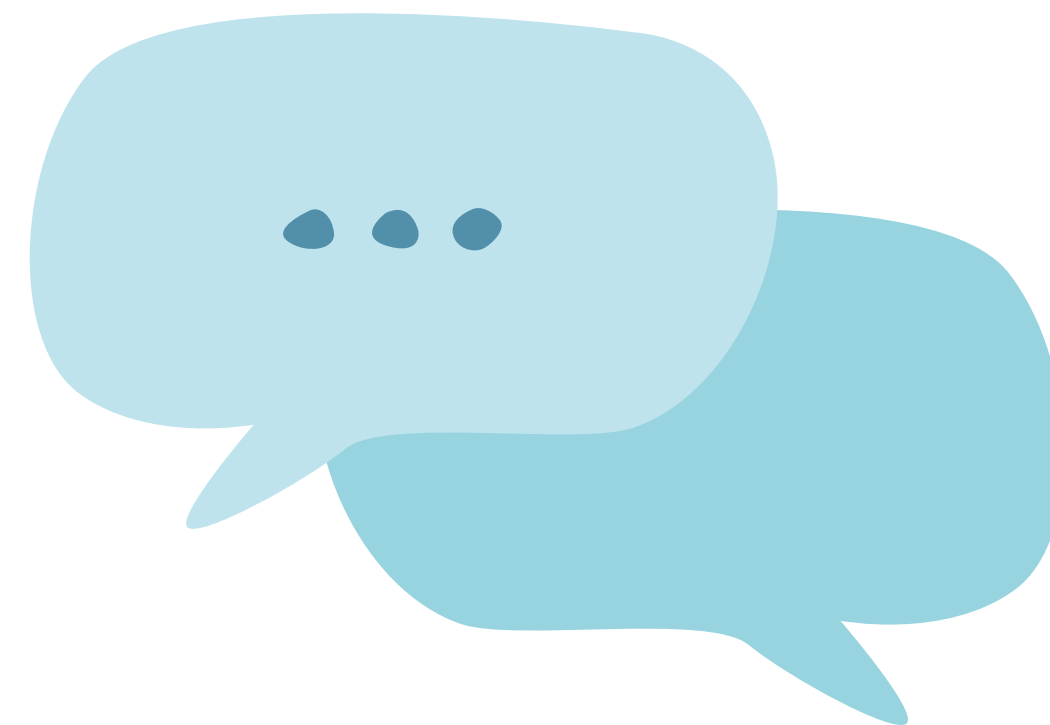
SKILL FOCUS:
SOCIAL SKILLS

Follow rules| Hands to-self| Eyes on Teacher| Individual directions| Group directions| Remain in work area| Conditional directions| Stay with peers| Initiate play| Waiting| Pace| Routines without direction or model| Refrain from behaviour| Take cues| Stay in line| Shares| Play functionally| Stays on task| Respond to conversation| Clarity of language

CURRICULUM: MATH

Survey data| tally data| bar graph| AB pattern| ABC pattern| Novel patterns| 2D shapes| 3D shapes| Side & vertices| Count to 100| Skip count 2| Skip count 10| Identify More| Identify Less| Use more and less with numbers| Identify Prepositions | Show prepositions in context| Addition to 5| Addition to 10| Mental math to 5| Order by length| Non- standard measurement| Estimation of length| AABB patterns| Number patterns| Patterns in life| Coin identification| Match coins| Match values of coins

CURRICULUM: SCIENCE

Farm animal names| Farm animal needs| Farm animal habitat |Life cycle of plant| Life cycle of butterfly| Life cycle of pumpkin| Weather types| Weather tracking| The impact of weather| Habitat key elements| Habitat for humans| Habitat types| Reduce| Reuse | Recycle| Body part| Bones| Organs| Solids| Liquids| Gases| Mechanisms – ramps| Mechanisms – levers| Mechanisms – pulleys| The food groups| Healthy versus unhealthy food| Food and our body| Planet earth| The sun| The solar system

CURRICULUM:
SOCIAL SCIENCE

Take turns with teacher| Take turns with peers in social play| Take turns during organized board games| Understand basic community helpers| Know community helper roles| Community helper roles| Kindness in the classroom| Kindness in your family| Kindness in the community| My family| Family traditions| Family traditions in Canada |Leadership in school| Leadership at home|Leadership in the community| Good teamwork qualities | Teamwork during work blocks| Teamwork in academics| Open ended activities| Games without instruction (free play)| Games with instruction and rules| Attending to read aloud| Active listening skills| Read aloud (speaker)| The local community (places)| The local community (cities)| The local community (features)| All about me (intraverbal)| All about me (written)| All about me (presentation)
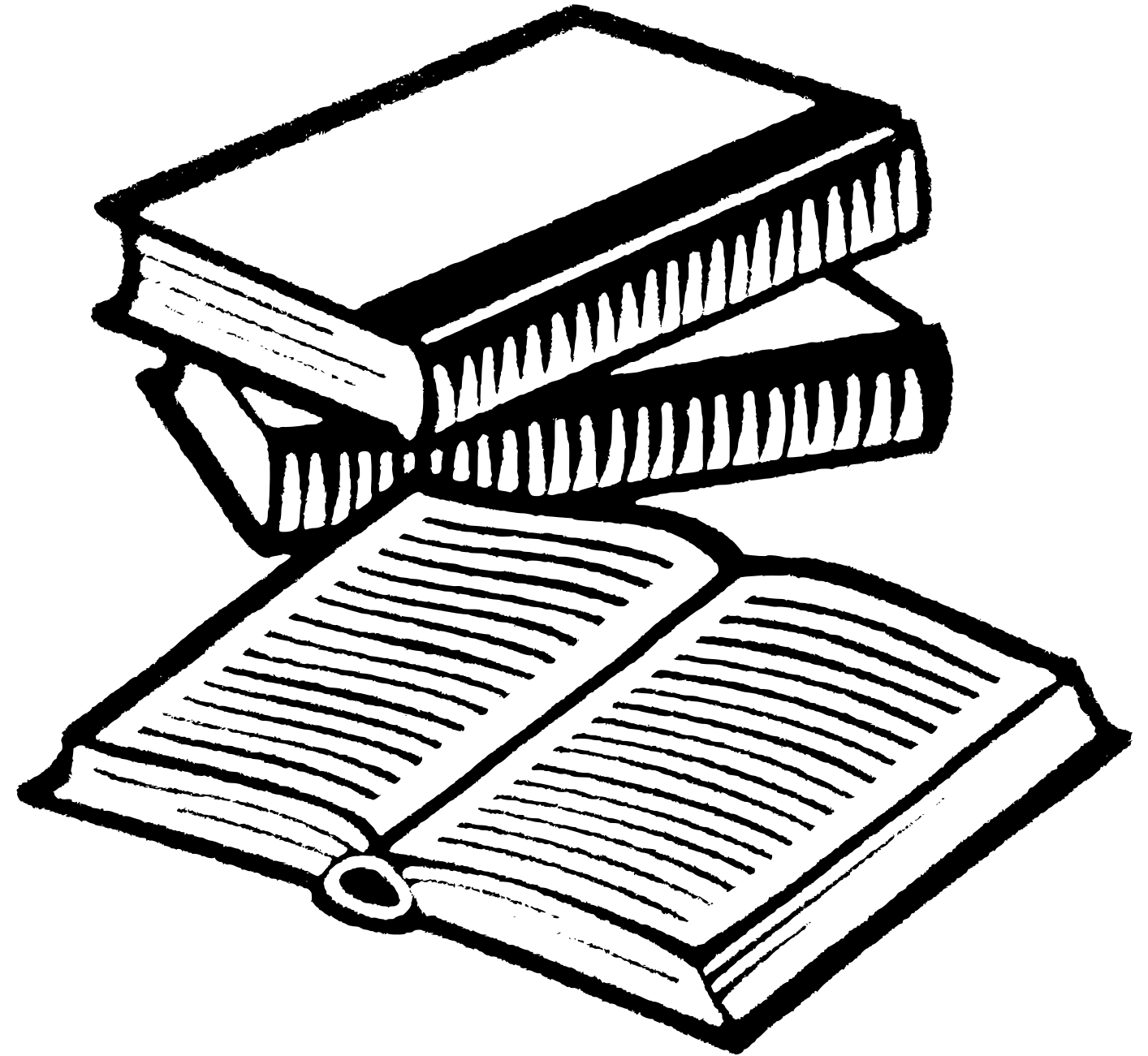
CURRICULUM: LANGUAGE

Printing A-M| Letter sounds| Levelled reader| Printing N-Z| Letter Sounds| Words with Letter N-Z| SH/CH blends| BL/BR blends| SM/ST blends| CL/CR blends| TR/FL blends| GL/GR blends| Yes/No questions| Who questions| What questions| Sight words Pre-K| Sight words Kinder| 1 Syllable words| 2 Syllable words| 3 Syllable words| Reading Comprehension| Reading fluency| Comprehension – who/what/where/when/why

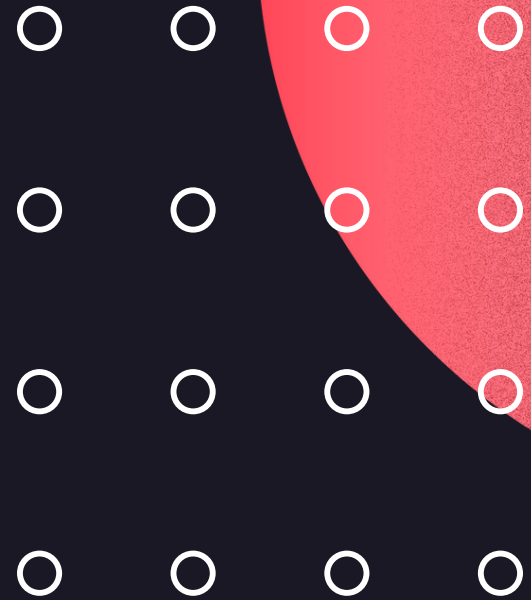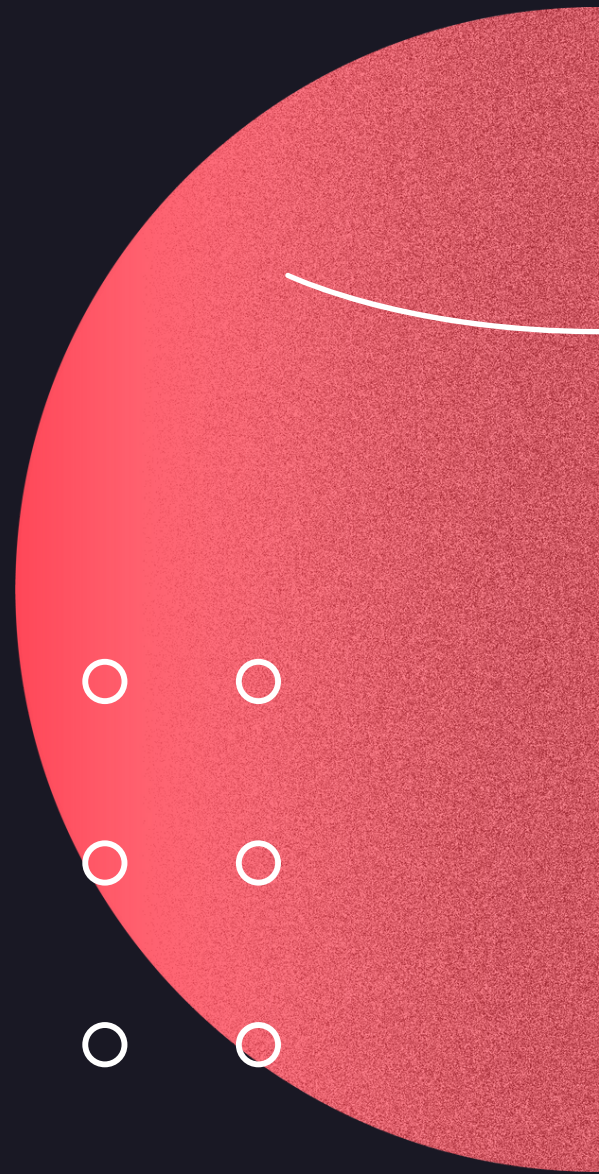# Build Learning Readiness

Participate In Group Learning

ABA Principles

OAP Funding

Full Day Programming

10 and 12 Month Contracts

CONTACT US FOR MORE INFO AT INFO@MISSINGLINKS.CA

"First, I have discovered that one of the best venues for accelerated learning is created when good ABA-based instruction occurs within the disciplined context of a good regular preschool or school program. This realization has come about because of spending a considerable amount of time at Missing Links, Am Badwall's private ABA-based preschool and school for children with autism, and thus have experienced first-hand the immense value to be gained by providing ABA-based instruction within a preschool and school setting."

Dr. Reg Reynolds, Ph.D., C.Psych.